



Focus Schools and Districts Entrance and Exit Criteria and Calculation Methods

Reference 703KAR 5:225

Focus School Entrance Criteria:

1) Schools that have a non-duplicated student gap group score in the bottom ten (10) percent of non-duplicated student gap group scores for all elementary, middle and high schools.

Focus Schools identified using the non-duplicated student gap group score method will be determined in the following manner:

- The non-duplicated student gap group will be ranked for all schools in the state. The schools in the lowest ten (10) percent of the non-duplicated student gap group scores by level will be called Focus Schools.
- Additional Title I schools will be added to the list as needed to ensure that the list includes at least ten (10) percent of all Title I schools.
- Non-duplicated student gap groups by school shall have at least ten (10) students in order for the calculation to occur.

2) Schools with an individual student subgroup by level that falls in the bottom five (5) percent for individual subjects.

Focus Schools identified using the bottom five (5) percent method will be determined in the following manner:

- By level of elementary, middle or high, individual student subgroups shall be ranked on the percentage of proficient and distinguished students for all schools in the state in each subject area of reading, mathematics, science, social studies and writing.
- Student subgroups shall number at least twenty-five (25) students in order for the calculation to occur.
- A school having an individual student subgroup that falls below the bottom five (5) percent cut score shall be identified as a Focus School.

3) High Schools that have a graduation rate that has been less than eighty (80) percent for two (2) consecutive years.

Focus Schools identified using the graduation rate method will be determined in the following manner:

- Graduation rate goal- The annual graduation rate goal set by the department for each high school and district that measures progression toward the statewide goal of ninety-eight(98) percent by 2024 and is computed by dividing, by ten (10), the difference between the 2014 baseline percent and ninety-eight (98) percent.

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Focus calculations shall combine two (2) years of data; Focus calculations for new or reconfigured schools shall use one (1) year of data.

Student subgroup- student groups that includes African-American, American Indian, Asian, White, Hispanic, English Language Learners, students in poverty on qualifications for free or reduced price lunch, or students with disabilities who have an Individualized Education Plan (IEP).

Non-duplicated student gap group score- an aggregate, non-duplicated count of achievement scores of student sub-groups.



Focus School Exit Criteria:

- 1)** A Focus School in the non-duplicated student gap group category shall:
 - Be above the lowest ten (10) percent category
 - Show improvement in the non-duplicated student gap group; and
 - Meet AMO for two (2) years in a row
- 2)** A Focus School in the bottom five (5) percent category shall have the individual subgroup that triggered the school's placement in the category to:
 - Rise above the bottom five (5) percent cut score
 - Show improvement in the individual subgroup that triggered the school's placement; and
 - Meet the AMO for two (2) years in a row
- 3)** A Focus School in the category due to graduation rate shall:
 - Have a graduation rate higher than eighty (80) percent; and
 - Meet the AMO for two (2) years in a row

Focus District Entrance Criteria:

Focus Districts can be identified by meeting the following criteria:

Districts that have a non-duplicated student gap group score in the bottom ten (10) percent of non-duplicated student gap group scores for all districts.

Focus District Exit Criteria:

Focus Districts can exit Focus status by meeting the following criteria:

A Focus District in the non-duplicated student gap group category shall be above the lowest ten (10) percent category.

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Focus calculations shall combine two (2) years of data; Focus calculations for new or reconfigured schools shall use one (1) year of data.

Student subgroup- student groups that includes African-American, American Indian, Asian, White, Hispanic, English Language Learners, students in poverty on qualifications for free or reduced price lunch, or students with disabilities who have an Individualized Education Plan (IEP).

Non-duplicated student gap group score- an aggregate, non-duplicated count of achievement scores of student sub-groups.